

SANSKRIT 3A06 Term 1

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Course Description

Sanskrit 3A06 is a full-year course in which students are introduced to the Sanskrit language. Students will learn how to read the devanāgarī script, the basics of Sanskrit grammar, as well as Sanskrit pronunciation. Students will also be introduced to the historical, cultural, and religious contexts of the Sanskrit language.

Course Objectives

By the end of the course students should be able to:

- Read and pronounce Sanskrit material written in the devanāgarī script.
- Recognize and understand common grammatical features of the Sanskrit language
- Develop basic reading comprehension and a working vocabulary of essential words and verbal roots
- Translate simple Sanskrit texts using a grammar and dictionary.

Required Materials and Texts

Goldman, Robert P. and Sally J. Sutherland Goldman. *Devavāṇīpraveśikā: an Introduction to the Sanskrit Language*. 3rd Ed. Berkeley: Center for South Asia Studies, University of California, Berkeley, 2004.

Class Format

In class lecture style. Various resources will also be uploaded to the Avenue to Learn page, so please consult it on a regular basis.

Course Evaluation – Overview

- 4 Tests (10% each/40% total)—Students will write tests focused on current lessons. Tests after the first will still focus on the current lessons, but will necessarily be cumulative.
- 2 Group Translation Assignments (10% each/20% total)—Students will submit one group translation assignment each term. These assignments are to be done in groups of 2–4 people. Detailed instructions and evaluation criteria for the translation assignments will be distributed with the first translation assignment.

- 2 Exams (10% December, 20% April/30% total)—At the end of each term students, will write an exam during the examination period.
- Preparation, attendance and participation (10%)—Regular preparation and participation are vital for language acquisition. Students are expected to read each lesson, and to prepare the chapter reading exercises when scheduled. Students will be required to participate in correcting these exercises in class. Students who do not regularly attend classes will lose these important opportunities to improve their work, and risk falling behind in the course. Participation marks will be assessed on the basis of:
 - Attendance—Students are expected to attend all classes. Missed classes will be excused only with appropriate documentation.
 - Active participation—Students are expected to regularly participate during class and are expected to contribute during class. Although not all students will speak each class, they should still be participating in some capacity (group work, etc.)
 - Homework—Students are expected to be prepared for each class. Each class will require some sort of preparation (e.g. reading a chapter of the textbook, reviewing notes, downloading resources from Avenue to Learn, etc.). There will also be readings assigned as homework to be taken up in class. Students will be required to participate in the taking up of this assigned homework.

Course Evaluation – Details

Fall 2019

Test 1 (10%), Friday, October 4, 2018

Test 2 (10%), Friday, November 15, 2018

Translation Assignment 1.1 (10%), Due: Friday, November 1

Translation Assignment 1.2 (10%), Due: Friday, November 29

Exam (10%) – During Exam Period December 6-19, 2019

Winter 2020

Test 3 (10%), Tuesday, February 4, 2019

Test 4 (10%), Tuesday, March 16, 2019

Translation Assignment 2.1 (10%), Due: Tuesday, March 3

Translation Assignment 2.2 (10%), Due: Tuesday, March 31

Exam (20%) – During Exam Period April 13– 28, 2020

Weekly Course Schedule and Required Readings

Week 1 (September 2–6, 2019)

September 3 – Course Introduction/ The Sanskrit Syllabary in Transliteration

September 6 – The Devanāgarī Script, Conjunct Consonants

Week 2 (September 9–13, 2019)

September 10 – Conjunct Consonants Continue

September 13 – Sandhi, External Vowel Sandhi

Week 3 (September 16–20, 2019)

September 17 – External Vowel Sandhi Continued, Consonant Sandhi

September 20 – Consonant Sandhi Continued

Week 4 (September 23–27, 2019)

September 24 – Visarga Sandhi

September 27 – Visarga Sandhi, Lesson 3 Exercise A 1–4 (pp. 44–46)

Week 5 (September 30–Oct 4, 2019)

October 1 - Introduction to Cases

October 4 – Cases continued, a-stem Noun Paradigms

Test 1

Week 6 (October 7–11, 2019)

October 8 – Adjectives, First- and Second-person Pronouns

October 11 – Indeclinables and the Sanskrit Sentence

Week 7 (October 14–18, 2019)

Reading Week – No Classes

Week 8 (October 21 – 25, 2019)

October 22 – Reading (p. 75)

October 25 – Cases Continued: ā-stem Noun Paradigms, Third- person Pronouns

Week 9 (October 28–November 1, 2019)

October 29 – Demonstratives, Adjectives of Pronominal Declension

November 1 – Reading (p. 88)

Translation Assignment 1.1 due

Week 10 (November 4–8, 2019)

November 5 – Relative/Correlative Construction

November 8 – Relative/Correlative Construction Continued

Week 11 (November 11–15, 2019)

November 12 – Relative/Correlative Construction Continued

November 15 – Indefinite Construction

Test 2

Week 12 (November 18 – 22, 2019)

November 19 – Reading (p. 108)

November 22 – The Thematic Gaṇas

Week 13 (November 25–29, 2019)

November 26 – The Athematic Gaṇas continued

November 29 – The Athematic Gaṇas continued
Translation Assignment 1.2 due

Week 14 (December 2–6, 2019)

December 3 – Review

Course Policies

Submission of Assignments

[Insert policy on format of assignments and how to be submitted]

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

Late Assignments

Translation Assignments handed in late will be penalized at a rate of 3% per day unless documentation can be provided.

Absences, Missed Work, Illness

The McMaster Student Absence Form (MSAF) (<http://www.mcmaster.ca/msaf/>) is a self-reporting tool for Undergraduate Students to report MEDICAL absences that last up to 3 days and provides the ability to request accommodation for any missed academic work (that is less than 25% of the course grade). Please note, this tool cannot be used during any final examination period. You may submit a maximum of ONE Academic Work Missed request per term. It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation. If you are absent for more than

3 days, exceed one request per term, are absent for a reason other than medical, or have missed work worth 25% or more of the final grade, you **MUST** visit your Faculty Office. You may be required to provide supporting documentation. This form should be filled out when you are about to return to class after your absence.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please to go www.mcmaster.ca/academicintegrity.

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at www.mcmaster.ca/academicintegrity.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for [Academic Accommodation of Students with Disabilities](#).

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.